

Sampson Grading Policies

GRADES 2 - 5

General Grading Policies (2nd – 5th Grades)

- Should reflect mastery of Grade Level TEKS
- Include a balance of assessment data – daily grades, test grades, DPM, etc.
- Include a variety of student work samples – oral activities, journals, projects, running records compositions, etc.
- As a grade level, teachers will decide what the lowest grade given will be - AP should be involved if grades consistently fall below 50.
- Grades **cannot** be reduced as a punishment – example: losing points for no name, counting off for poor handwriting.
- Spelling/word study will count 1/10 of the language grade (District policy).
- Label grades by skill so it will be easily understood when looking on-line.
- If more than 8 students in the class fail an assignment re-teaching needs to occur. Use a new assessment to check for mastery.
- Grades must be recorded on the computer within one week of the assignment and papers sent home.
- Assessment/grades need to reflect the skills from the scope and sequence **for the** current nine weeks.
 - For CFISD Connect Students: Assignments are due by midnight on the posted due date. The majority of daily assignments are due on the day they are assigned.

Reading (grades 2-5)

(1st nine weeks- Minimum 7-8 grades)

- Minimum of 8 - 10 grades per nine weeks. These can be from a passage or skill specific and one grade from IRL. Other grades can come from: district check-point, conferring, reading response, sticky note work, etc.
 - Checkpoint grades must be agreed upon by all team members. There must be at least 10 items included in the grade. (checkpoints can be combined)

Language (grades 2-5)

(1st nine weeks- Minimum 7-8 grades)

- A minimum of 8 - 10 grades per nine weeks
- Spelling/word study will count 1/10 of the language grade.
- The majority of grades should be from the writing process. (process and conventions using the district rubrics) Other grades can come from: district check point, conferring, etc.
 - Checkpoint grades must be agreed upon by all team members. There must be at least 10 items included in the grade. (checkpoints can be combined)
- 2 or 3 language grades can be skill specific.

Math (grades 2-5)

(1st nine weeks- Minimum 7-8 grades)

- A minimum of 8 - 10 per nine weeks
- These grades should come from problem solving, skill specific (calculation, fractions, graphs, 2 digit addition, etc.).

Social Studies

(1st nine weeks- minimum of 5 grades)

- A minimum of 6 - 8 grades per nine weeks

Science (Grades 2, 3, 4, and 5)

(1st nine weeks- minimum of 7-8 grades)

- A minimum of 8 - 10 grades per nine weeks

NO Extra Credit

Retake/Redo

A student may have three opportunities each nine weeks to redo assignments/major grades for which the student earned a grade of 69 or below. The highest grade a student can earn on the retake is a 70.1. Teachers will record a .1 in the gradebook on any assignment that is redone. For Example: 70.1 shows that this assignment was re-done and the new grade is a 70. If a child makes a grade lower than a 70 on the redo, the higher of the two grades will be recorded. (with a .1) Prior to retesting/redoing, an intervening action plan should be created (teacher directed.) Examples include: re-teaching; tutorials before, during, or after school; study guide taken home; etc. The assignment must be redone within one week of the posted grade. **Students may not retake benchmark tests or District Progress Monitoring Assessments.**

Missing Work Due to Absence

- Students have as many days to make up work as they are absent.
- Students who fail to make up work receive no credit. (Student Handbook, page 10)
- Schools must be given 24 hours to gather missed assignments.
- Work is not to be given ahead of time to students who know they will be absent.
- Work to be recorded in the grade book **cannot** be sent home to be completed. Missed practice work **can** be sent home.
- Make up work may need to be completed before or after school.

Grading Rubric

Grade levels and subject areas will send home a copy of the rubric used with the assignment or attach information in the notes section of the grade book.

Late Work Policy

- Work that is turned in late will be recorded as a 50.1 in the grade book.

