

## **Sampson Grading Policies**

### **GRADES 2 - 5**

#### **General Grading Policies (2<sup>nd</sup> – 5<sup>th</sup> Grades)**

- Should reflect mastery of Grade Level TEKS
- Include a balance of assessment data – daily grades, test grades, DPM, etc.
- Include a variety of student work samples – oral activities, journals, projects, running records compositions, etc.
- As a grade level, teachers will decide what the lowest grade given will be - AP should be involved if grades consistently fall below 50.
- Grades **cannot** be reduced as a punishment – example: losing points for no name, counting off for poor handwriting.
- Spelling/word study will count 1/10 of the language grade (District policy).
- Label grades by skill so it will be easily understood when looking on-line.
- If more than 8 students in the class fail an assignment re-teaching needs to occur. Use a new assessment to check for mastery.
- Grades must be recorded on the computer within one week of the assignment and papers sent home.
- Assessment/grades need to reflect the skills from the scope and sequence **for the** current nine weeks.

#### **Reading (grades 2-5)**

- Minimum of 8 - 10 grades per nine weeks. These can be from a passage or skill specific and one grade from IRL. Other grades can come from: district check-point, conferring, reading response, sticky note work, etc.

#### **Language (grades 2-5)**

- A minimum of 8 - 10 grades per nine weeks
- Spelling/word study will count 1/10 of the language grade.
- The majority of grades should be from the writing process. (process and conventions using the district rubrics) Other grades can come from: district check point, conferring, etc.
- 2 or 3 language grades can be skill specific.

#### **Math (grades 2, 3 and 4)**

- A minimum of 8 - 10 per nine weeks
- These grades should come from problem solving, skill specific (calculation, fractions, graphs, 2 digit addition, etc.).

#### **Social Studies**

- A minimum of 6 - 8 grades per nine weeks
- One grade each nine weeks can count as a social studies content grade and a reading comprehension grade.

#### **Science (Grades 2, 3, 4, and 5)**

- A minimum of 8 - 10 grades per nine weeks

## **Science (Grade 5)**

- Warm-ups- 10%
- Independent practice, unit tests, checkpoints, DPM- 60%
- Labs (Hands on assessment, lab record sheets)- 30%

## **NO Extra Credit**

### **Retake/Redo**

**A student may have three opportunities each nine weeks to redo assignments/major grades for which the student earned a grade of 69 or below.** The highest grade a student can earn on the retake is a 70.1. Teachers will record a .1 in the gradebook on any assignment that is redone. For Example: 70.1 shows that this assignment was re-done and the new grade is a 70. If a child makes a grade lower than a 70 on the redo, the higher of the two grades will be recorded. (with a .1) Prior to retesting/redoing, an intervening action plan should be created (teacher directed.) Examples include: re-teaching; tutorials before, during, or after school; study guide taken home; etc. The assignment must be redone within one week of the posted grade. **Students may not retake benchmark tests or District Progress Monitoring Assessments.** *5<sup>th</sup> grade math/science: Because these assignments are weighted, the 3 opportunities will include one major and two daily grades.*

### **Missing Work Due to Absence**

- Students have as many days to make up work as they are absent.
- Students who fail to make up work receive no credit. (Student Handbook, page 10)
- Schools must be given 24 hours to gather missed assignments.
- Work is not to be given ahead of time to students who know they will be absent.
- Work to be recorded in the grade book **cannot** be sent home to be completed. Missed practice work **can** be sent home.
- Make up work may need to be completed before or after school.

### **Grading Ruberic**

Grade levels and subject areas will send home a copy of the rubric used with the assignment.

